

# Evaluate the ergonomic design of current agricultural machinery used in vine across Southern Europe

| Brainstorm five ways to integrate a gender perspective into this research.                       |
|--|
| You can consider research design and participants, methodology and data collection, analysis, ar |

|   | <u> </u> | , 01 |   |
|---|----------|------|---|
| 1 | 2        | 3    | 4 |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |

| eyard management |                      |  |  |  |  |
|------------------|----------------------|--|--|--|--|
| n                | nd/or dissemination. |  |  |  |  |
|                  | 5                    |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |
|                  |                      |  |  |  |  |

### Study the economic impacts of adopting sustainable farming technologies or sized farms in Eastern Europe

| Brainstorm five ways to integrate a gender perspective into this research.                       |
|--|
| You can consider research design and participants, methodology and data collection, analysis, ar |
|  |

|   | <u> </u> | , 01 | - |
|---|----------|------|---|
| 1 | 2        | 3    | 4 |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |
|   |          |      |   |

| n small to medium- |                      |  |  |  |  |
|--------------------|----------------------|--|--|--|--|
| n                  | nd/or dissemination. |  |  |  |  |
|                    | 5                    |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |
|                    |                      |  |  |  |  |

### Assess the impact of knowledge and practices on the effectiveness of in management (IPM) strategies in Central America

| Brainstorm five ways to integrate a gender perspective into this research.<br>You can consider research design and participants, methodology and data collection, analysis, a |   |   |   |  |  |
|---|---|---|---|--|--|
| rou can consider research design and participants, methodology and data collection, analysis, a   |   |   |   |  |  |
| 1   | 2 | 3 | 4 |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   |   |   |   |  |  |
|   | 1 |   |   |  |  |

| ntegrated pest       |  |  |  |
|----------------------|--|--|--|
| nd/or dissemination. |  |  |  |
| d/or dissemination.  |  |  |  |
| 5                    |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |
|                      |  |  |  |



## Analyse the adoption rates of post-harvest technologies among fruit farmers in Southeast Asia, identifying the barriers and motivators to adopting technologies to improve food security

| Brainstorm five ways to integrate a gender perspective into this research.<br>You can consider research design and participants, methodology and data collection, analysis, and/or dissemination. |   |   |   |   |
|---|---|---|---|---|
| 1   | 2 | 3 | 4 | 5 |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |