



Subject: [Click or tap here to enter text.](#)

Degree: [Click or tap here to enter text.](#)

Level: ☐ Bachelor ☐ Master

Type of subject: ☐ Fundamentals ☐ Technologies ☐ Management

Educator: [Click or tap here to enter text.](#)

This template will be filled along the training.

Be sure to fill-out only those sections mentioned by the facilitator.

1. General description of the subject

2. Learning outcomes

LO 1. ...

LO 2. ...

3. Contents

CONT 1. ...

CONT 2.

4. Methodology and assessment

Relate each of the activities proposed throughout the subject to the contents, learning outputs, methodology, learning environment, and assessment instruments. If desired, each activity can be further explained below the table.

Contents and learning outputs follow the nomenclature used in the previous sections (just providing the ID of the item).

Methodology might include PBL, challenge, debate, flipped classroom, case study, laboratory experience, conference, or any other type of active learning methodology.

Learning environment refers to the organization of students (couples, groups of 4/5 people, ...) and the management of roles and tasks distribution.

Assessment refers to not only the team assessment instruments, but specifically the individual assessment instruments in teamwork.

ID	NAME	CONT	L.O.	Methodology	Learning environment	Assessment
1						
2						
3						
4						
5						

5. Bibliography

Basic bibliography

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Complementary bibliography

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6. Observations